

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Ben Leishman
 Requested By

Bill Number HB 91

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date:	<u>12/27/2007</u>
Name:	<u>Ben Leishman</u>
Fax Number:	

Please return to Fiscal Analyst by: December 27, 2007

TITLE OF BILL: HB 91 "Center for the School of the Future Incentives" by Rep. Jack R. Draxler

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☒

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$300,000	\$300,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$300,000	\$300,000

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) \$250,000 for Elementary Education Co-teaching Pilot Program, \$50,000 for the Center for the School of the Future	\$300,000	\$300,000
6. TOTAL	\$300,000	\$300,000

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, if necessary.)

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 37-50 requires the State Board of Education to 1. solicit proposals from schools, 2. select grant recipients 3. award grants on a competitive basis.

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

An additional appropriation of \$5,000 – 10,000 will be required to cover the cost of USOE resources and employee time needed to conduct an appropriate competition and distribute the funds

The typical required steps include:

- 1) Share and communicate this opportunity with all districts and charters
- 2) Develop Board rule consistent with legislation
- 3) Develop the grant application
- 4) Hold a bidder's conference with district and charter representatives interested in applying
- 5) Conduct a selection panel review
- 6) Select and communicate the findings of the grant
- 7) Distribute the funding
- 8) Follow-up with the fiscal and program accountability of the use of the fund

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations.

(USE ATTACHMENTS IF NECESSARY.)

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

An additional appropriation of \$5,000-10,000 will be required to cover the cost of USOE resources and employee time needed to implement the bill.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools:

Businesses and Associations:

Individuals:

Narrative Description of Bill: The bill provides an appropriation to fund the Elementary Education Co-teaching Pilot Program and an appropriation for the Center for the School of the Future.